Classroom Feedback

Quarterly Classroom Evaluation

OIT Classroom Technologies is interested in classroom feedback from your courses. Please complete this survey for each course you taught in a general assignment classroom or OIT-supported computer lab this quarter.

Your responses help us assess the current state of the classrooms and our support for them, as well as guide us on the future of SmartClassroom technology. You may submit the survey multiple times to evaluate more than one classroom or to provide additional feedback.

For a full list of general assignment classrooms, visit: OIT-CTS Classroom Information.

For a list of OIT computer classrooms, visit: OIT Computer Labs.

* Indicates required question

1. Email *

Class & classroom

The classroom menu includes the general assignment classrooms and labs supported by OIT Classroom Technologies. This list excludes department-managed classrooms beyond our purview. If you select 'other' and specify a classroom we do not support, we will do our best to pass along your comments, but can make no guarantees.

2. Class (e.g. Bio Sci 97)

3. Classroom *

Mark only one oval.

- AIRB 1030 *Skip to question 5*
- ALP 1100 *Skip to question 5*
- ALP 1110 *Skip to question 5*
- ALP 1120 *Skip to question 5*
- ALP 1300 *Skip to question 5*
- ALP 1600 *Skip to question 5*
- ALP 1700 *Skip to question 5*
- ALP 2100 *Skip to question 5*
- ALP 2200 *Skip to question 5*
- ALP 2300 *Skip to question 5*
- ALP 2500 *Skip to question 5*
- ALP 2600 *Skip to question 5*
- ALP 2700 *Skip to question 5*
- ALP 2800 *Skip to question 5*
- ALP 3600 *Skip to question 5*
- ALP 3610 *Skip to question 5*
- BS3 1200 *Skip to question 5*
- BS3 2130 *Skip to question 5*
- CAC G021 *Skip to question 5*
- DBH 1100 *Skip to question 5*
- DBH 1200 *Skip to question 5*
- DBH 1300 *Skip to question 5*
- DBH 1420 *Skip to question 5*
- DBH 1422 *Skip to question 5*
- DBH 1423 *Skip to question 5*
- DBH 1425 *Skip to question 5*
- DBH 1427 *Skip to question 5*
- DBH 1429 *Skip to question 5*
- DBH 1431 *Skip to question 5*
- DBH 1433 *Skip to question 5*
- DBH 1500 *Skip to question 5*
- DBH 1600 *Skip to question 5*
- EH 1200 *Skip to question 5*
- ELH 100 *Skip to question 5*
- ELH 110 *Skip to question 5*
- HG 1800 *Skip to question 5*
- HG 2310 *Skip to question 5*
- HG 2320 *Skip to question 5*
- HH 100 *Skip to question 5*
- HH 105 *Skip to question 5*
- HH 108 *Skip to question 5*
- HH 112 *Skip to question 5*
- HH 118 *Skip to question 5*
- HH 142 *Skip to question 5*

- [ ] HH 143 *Skip to question 5*
- [ ] HH 156 *Skip to question 5*
- [ ] HH 178 *Skip to question 5*
- [ ] HH 210 *Skip to question 5*
- [ ] HH 214 *Skip to question 5*
- [ ] HH 220 *Skip to question 5*
- [ ] HH 224 *Skip to question 5*
- [ ] HH 226 *Skip to question 5*
- [ ] HH 230 *Skip to question 5*
- [ ] HH 231 *Skip to question 5*
- [ ] HH 232 *Skip to question 5*
- [ ] HH 236 *Skip to question 5*
- [ ] HH 242 *Skip to question 5*
- [ ] HH 254 *Skip to question 5*
- [ ] HH 262 *Skip to question 5*
- [ ] HIB 100 *Skip to question 5*
- [ ] HIB 110 *Skip to question 5*
- [ ] HICF 100K *Skip to question 5*
- [ ] HICF 100L *Skip to question 5*
- [ ] HICF 100M *Skip to question 5*
- [ ] HICF 100N *Skip to question 5*
- [ ] HICF 100P *Skip to question 5*
- [ ] HICF 100Q *Skip to question 5*
- [ ] HSLH 100A *Skip to question 5*
- [ ] IAB 128 *Skip to question 5*
- [ ] IAB 129 *Skip to question 5*
- [ ] IAB 130 *Skip to question 5*
- [ ] IAB 131 *Skip to question 5*
- [ ] ICS 174 *Skip to question 5*
- [ ] ICS 180 *Skip to question 5*
- [ ] ICS 213 *Skip to question 5*
- [ ] MM 116 *Skip to question 5*
- [ ] MPAA 320 *Skip to question 5*
- [ ] MPAA 330 *Skip to question 5*
- [ ] MSTB 114 *Skip to question 5*
- [ ] MSTB 118 *Skip to question 5*
- [ ] MSTB 120 *Skip to question 5*
- [ ] MSTB 122 *Skip to question 5*
- [ ] MSTB 124 *Skip to question 5*
- [ ] MSTB 210 *Skip to question 5*
- [ ] MSTB 226 *Skip to question 5*
- [ ] NS1 2114 *Skip to question 5*
- [ ] NS1 3112 *Skip to question 5*
- [ ] PCB 1100 *Skip to question 5*
- [ ] PCB 1200 *Skip to question 5*
- [ ] PCB 1300 *Skip to question 5*
- [ ] PSCB 120 *Skip to question 5*

- [ ] PSCB 140 *Skip to question 5*
- [ ] PSCB 210 *Skip to question 5*
- [ ] PSCB 220 *Skip to question 5*
- [ ] PSCB 230 *Skip to question 5*
- [ ] PSCB 240 *Skip to question 5*
- [ ] PSLH 100 *Skip to question 5*
- [ ] RH 101 *Skip to question 5*
- [ ] RH 104 *Skip to question 5*
- [ ] RH 108 *Skip to question 5*
- [ ] RH 114 *Skip to question 5*
- [ ] RH 184 *Skip to question 5*
- [ ] RH 188 *Skip to question 5*
- [ ] RH 190 *Skip to question 5*
- [ ] RH 192 *Skip to question 5*
- [ ] SE 101 *Skip to question 5*
- [ ] SE2 1304 *Skip to question 5*
- [ ] SE2 1306 *Skip to question 5*
- [ ] SH 128 *Skip to question 5*
- [ ] SH 134 *Skip to question 5*
- [ ] SH 174 *Skip to question 5*
- [ ] SSH 100 *Skip to question 5*
- [ ] SSL 105 *Skip to question 5*
- [ ] SSL 117 *Skip to question 5*
- [ ] SSL 119 *Skip to question 5*
- [ ] SSL 122 *Skip to question 5*
- [ ] SSL 129 *Skip to question 5*
- [ ] SSL 140 *Skip to question 5*
- [ ] SSL 145 *Skip to question 5*
- [ ] SSL 152 *Skip to question 5*
- [ ] SSL 155 *Skip to question 5*
- [ ] SSL 159 *Skip to question 5*
- [ ] SSL 162 *Skip to question 5*
- [ ] SSL 168 *Skip to question 5*
- [ ] SSL 171 *Skip to question 5*
- [ ] SSL 206 *Skip to question 5*
- [ ] SSL 228 *Skip to question 5*
- [ ] SSL 248 *Skip to question 5*
- [ ] SSL 270 *Skip to question 5*
- [ ] SSLH 100 *Skip to question 5*
- [ ] SSPA 1100 *Skip to question 5*
- [ ] SSPA 1165 *Skip to question 5*
- [ ] SSPA 1170 *Skip to question 5*
- [ ] SST 107 *Skip to question 5*
- [ ] SST 120 *Skip to question 5*
- [ ] SST 122 *Skip to question 5*
- [ ] SST 220A *Skip to question 5*
- [ ] SST 220B *Skip to question 5*

- [ ] SST 238 *Skip to question 5*
- [ ] SSTR 100 *Skip to question 5*
- [ ] SSTR 101 *Skip to question 5*
- [ ] SSTR 102 *Skip to question 5*
- [ ] SSTR 103 *Skip to question 5*
- [ ] Other *Skip to question 4*

Skip to question 5

Other locations

4. You selected 'other' as your classroom location; please indicate where this class took place: *

_____

Teaching Methods & Tools

5. How often do you typically employ the following teaching methods and tools?

Mark only one oval per row.

	Always	Most of the time	About half the time	Sometimes	Never
Lecture on course material using the projector(s)	◯	◯	◯	◯	◯
Lecture on course material using the whiteboards	◯	◯	◯	◯	◯
Ask students questions using iClickers, Poll Everywhere, or other polling tools	◯	◯	◯	◯	◯
Ask students to complete activities individually	◯	◯	◯	◯	◯
Ask students to discuss or complete activities in small groups	◯	◯	◯	◯	◯
Record the class for students to view later	◯	◯	◯	◯	◯
Live-stream the class with some students participating remotely	◯	◯	◯	◯	◯

6. How often do you bring in and teach from a mobile device?

Mark only one oval per row.

	Always	Most of the time	About half the time	Sometimes	Never
Laptop	◯	◯	◯	◯	◯
Tablet	◯	◯	◯	◯	◯
Phone	◯	◯	◯	◯	◯
Other	◯	◯	◯	◯	◯

Overal Experience

7. Please rate your overall experience in this classroom.

Mark only one oval per row.

	Excellent	Good	Fair	Poor	No opinion / not applicable
Layout & furniture condition	◯	◯	◯	◯	◯
Environment (cleanliness, lighting, temperature, etc.)	◯	◯	◯	◯	◯
Functionality of SmartClassroom technology (podium computer, projector, sound system, web camera, document camera)	◯	◯	◯	◯	◯
Functionality of Computer Classroom/Lab technology (computers, printers)	◯	◯	◯	◯	◯
Experience with classroom support staff (x48833 or smartclassrooms@uci.edu)	◯	◯	◯	◯	◯
Experience with OIT and/or Instructional Labs support staff	◯	◯	◯	◯	◯

8. Comments

9. Would you like Classroom Technologies to follow up with you regarding your experiences in this classroom *

Mark only one oval.

- ◯ Yes, please contact me about this response
- ◯ No, I don't need follow-up on this

Impact of Recent Changes

Over the past decade, OIT has refreshed the A/V equipment in all General Assignment SmartClassrooms and most OIT-supported instructional computer labs, and has delivered new equipment installations in spaces like SE 101 and Anteater Learning Pavilion.

All general assignment classrooms were rapidly updated with web and document cameras over Summer 2021 in order to provide options for live-streaming, recording, and otherwise better accommodating flexible content delivery in light of the COVID-19 pandemic and its impacts on in-person teaching and learning.

To help us plan for upcoming classroom projects, we would appreciate feedback on the newly installed technology.

10. To what extent did the following aspects of the classroom support or impede your teaching goals?

Mark only one oval per row.

	Strongly supported	Somewhat supported	Somewhat impeded	Strongly impeded	No impact	No opinion / not applicable
Student seating layout and density	◯	◯	◯	◯	◯	◯
Student seating type (tablet-arm chairs, fixed chairs, etc.)	◯	◯	◯	◯	◯	◯
Physical condition of the classroom (temperature, lighting, appearance, etc.)	◯	◯	◯	◯	◯	◯
Quality of wifi network (UCInet Mobile Access or Eduroam)	◯	◯	◯	◯	◯	◯
Writing surfaces (whiteboards, chalkboards)	◯	◯	◯	◯	◯	◯
Computer lab hours of operation	◯	◯	◯	◯	◯	◯
Lectern & instructor furniture (e.g. chair, stool, moveable table)	◯	◯	◯	◯	◯	◯
Touch panel layout & controls	◯	◯	◯	◯	◯	◯
Trailer classroom instructor stations	◯	◯	◯	◯	◯	◯
Digital laptop cables (HDMI)	◯	◯	◯	◯	◯	◯
Stereo sound system	◯	◯	◯	◯	◯	◯
Microphone options (portable,	◯	◯	◯	◯	◯	◯

wireless, gooseneck, other)						
Document camera						
Web camera						
Blu-ray / DVD playback						
Student interaction tools (iClicker, Poll Everywhere)						
Classroom presentation tools (lectern monitor, projector image, etc.)						
Course capture tools (web camera, microphones, YuJa, Zoom)						
Computer lab printing						

11. Comments

Potential Future Changes

12. How important would you consider the following potential changes/additions to the classrooms?

Mark only one oval per row.

	Extremely important	Very important	Moderately important	Slightly important	Not at all important
More multi-projector/multi-screen rooms					
Digital annotation using interactive whiteboard					
Digital annotation using tablet or touchscreen device					
Enhanced course-capture options (instructor video, streaming)					
Enhanced projected image quality (size, resolution, brightness)					
Improved WiFi coverage					
More/better training on classroom technology use					
Reduced overlap of projection screens and writing surfaces (e.g. whiteboard)					
Rooms better designed for small-group interaction					
Spaces outside of classrooms for extended student/teacher interaction					
Upgraded classroom essentials (lighting, seating, temperature control, etc					

Upgraded Wireless classroom presentation essentials from mobile devices (lighting, seating, temperature control, etc					
Availability of computer labs for drop-in use					
Wireless outside presentation scheduled from mobile class time devices					
More drop-in only labs (e.g. similar to Gateway Study Center, Student Center)					
Availability of computer labs for drop-in use outside scheduled class time					
Rooms better designed for innovative technology use					
Other					

13. Comments (If you indicated that 'Rooms better designed for innovative technology use' and/or 'Other' changes above would be important, please describe here)

14. What are 1-3 changes you would like to see in this classroom to better support teaching and learning in the near future?

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